



The Vanderbilt Programming Board coordinates programs and activities that are intended to enhance the co-curricular student experience at Vanderbilt. In order to connect these programs to specific student learning and development outcomes, Dore Rewards will now be part of the Anchor Link Curriculum program.

The Dore Rewards Co-Curriculum captures a student's involvement across five tracks including: Anchor Down, Civic Engagement, Dore's After Dark, Exploring the Arts, and I Love Nashville.

Students are rewarded for their participation in VPB programs by winning prizes based upon their completion of Dore Rewards tracks. Participation is recorded through card swiped attendance at eligible events. When a student swipes into a Dore Rewards event, their progress will automatically be tracked in the My Co-Curriculum's dashboard of their Anchor Link home page.

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### Prize Levels

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Prizes will be awarded based upon the number of Dore Rewards Tracks completed.

**Complete 1 of 5 Tracks:**

- All participants will receive a long sleeve Dore Rewards t-shirt

**Complete 3 of 5 Tracks:**

- All participants will receive free lunch from a local Nashville restaurant
- All participants will be entered to win free concert tickets including Lady Gaga

**Complete 5 of 5 Tracks:**

- The first 10 participants to complete all 5 tracks will receive free Rites tickets and the opportunity to skip the lines at Rites
- All participants will be entered to win the grand prize drawing for an **iPad**

## **TRACK 1: Anchor Down**

Description: Students will engage in events and activities coordinated by the Vanderbilt Programming Board or Vanderbilt Athletics that support student athletes and promote school spirit.

### **Learning Outcome: Interpersonal Competence- Meaningful Relationships**

- Students will establish healthy, mutually beneficial relationships with others.

### **Learning Outcome: Interpersonal Competence- Interdependence**

- Students will learn from the contributions and involvement of others

### **Learning Outcome: Practical Competence- Maintain Personal Health and Wellness**

- Students will choose behaviors and environments that promote health and reduce risk

**Goal:** Attend 5 out of 11 events to complete the Anchor Down track.

### **Fall Semester Events:**

1. Vandy Fanatics Tailgate: Vanderbilt vs. UMass
2. Homecoming Volleyball Tournament
3. Homecoming Dinner and Trivia Night
4. Homecoming Student-Alumni Tailgate

### **Spring Semester Events:**

5. Women's Basketball vs. Tennessee
6. Men's Basketball vs. Tennessee
7. Women's Tennis vs. Florida
8. Men's Tennis vs. Kentucky
9. Men's Baseball vs. Tennessee
10. Women's Lacrosse vs. Northwestern
11. Women's Bowling- Columbia 300 Music City Classic

## **TRACK 2: Civic Engagement**

Description: Students will participate in programs offered by the Vanderbilt Programming Board that will foster thoughtful reflection and dialogue on contemporary issues that promote and strengthen the intellectual environment at Vanderbilt.

### **Learning Outcome - Humanitarianism and Civic Engagement: Global Perspective**

- Students will be able to understand and analyze the interconnectedness of societies worldwide
- Students will be able to demonstrate effective stewardship of human, economic, and environmental resources.

### **Learning Outcome - Humanitarianism and Civic Engagement: Sense of Civic Responsibility**

- Students will demonstrate consideration of the welfare of others in the decision-making process.

### **Learning Outcome - Humanitarianism and Civic Engagement: Social Responsibility**

- Students will be able to recognize social systems and their influence on people.
- Students will be able to affirm and value the worth of individuals and communities.

**Goal:** Attend 3 out of 6 events to complete the Civic Engagement track.

#### **Fall Semester Events:**

1. 2012 Election Speaker Series
2. Outstanding Senior Elections Voting
3. Homecoming Blood Drive
4. Vanderbilt University Speakers Committee & VenUe present: Neil DeGrasse Tyson

#### **Spring Semester Events:**

5. IMPACT Symposium Night 1
6. IMPACT Symposium Night 2

### **TRACK 3: Dores After Dark**

Description: Students will participate in programs coordinated by the Vanderbilt Programming Board that are designated as Late Night events occurring Thursday-Saturday from 7pm-2am. These events will be substance free and provide students an outlet to be engaged on campus without the pressure of consuming alcohol.

#### **Learning Outcome: Practical Competence - Maintain Personal Health and Wellness**

- Students will successfully choose behaviors and environments that promote health and reduce risk.
- Students will exhibit behaviors that advance a healthy community.

#### **Learning Outcome: Practical Competence - Living a Purposeful and Satisfying Life**

- Students will make purposeful decisions regarding balance between education, work and leisure time.

#### **Learning Outcome: Interpersonal Competence - Meaningful Relationships**

- Students will establish healthy, mutually beneficial relationships with others.

**Goal:** Attend 5 of 8 events to complete the Dores After Dark track

#### **Fall Semester Events:**

1. VPB Palooza
2. Venue Carnival
3. Homecoming Block Party
4. Drag Queen Bingo
5. Mega Stress Fest

#### **Spring Semester Events:**

6. Casino Night
7. Commodore Coffee Break
8. Second City

## **TRACK 4: Exploring the Arts**

Description: Students will engage in programs in the Vanderbilt and Nashville communities with the goal of fostering and sustaining a culturally rich environment that provides participants with opportunities to understand and appreciate the value of art in their lives.

### **Learning Outcome: Humanitarianism and Civic Engagement- Global Perspective**

- Students will be able to understand and analyze the interconnectedness of societies worldwide

### **Learning Outcome: Knowledge Acquisition, Construction, Integration, and Application- Constructing Knowledge**

- Students will use experiences and other sources of information to create new insights
- Students will personalize learning and make meaning from text, instruction, and experience

**Goal:** Attend 3 out of 7 events to complete the Exploring the Arts track.

#### **Fall Semester Events:**

1. Kyle Abraham/Abraham.In.Motion/Live! The Realest MC
2. La Excelencia

#### **Spring Semester Events:**

3. Billy Joel: Conversations and Questions and a Little Music
4. The Rude Mechanicals: The Method Gun
5. CIRCA
6. Second City
7. Rites of Spring- Purchase your ticket on the 1<sup>st</sup> day of sales

## **TRACK 5: I Love Nashville**

Description: Students will participate in programs offered by the Vanderbilt Programming Board that will promote exploration of the greater Nashville area. These events will take place off campus to enable students to engage with the vibrant community surrounding Vanderbilt.

### **Learning Outcome: Practical Competence- Living a Purposeful and Satisfying Life**

- Students will make purposeful decisions regarding balance between education, work and leisure time.

### **Learning Outcome: Humanitarianism and Civic Engagement- Understanding and Appreciating of Cultural and Human Differences**

- Students will understand one's own identity and culture
- Students will seek involvement with people different from oneself

**Goal:** Attend 2 eligible events complete the I Love Nashville track.

#### **Fall Semester Events:**

- a. Country Music Awards - Dwayne—
- b. Adventure Works Zipline Tour
- c. Nash Trash Murder Mystery Tour
- d. Shrek the Halls

#### **Spring Semester Events:**

- e. Nashville Predators Hockey Game
- f. Memphis Grizzlies Basketball Game

***\*Additional eligible events will be added to this track throughout the spring semester***